CAROCP
Board Highlights & Legislative Forum

March 19, 2018

CAROCP
The Association of Career and College Readiness Organizations

Board Meeting Highlights

Legislative Briefing

Twenty-seven individuals representing more than 19 organizations attended the March 19th CAROCP Board meeting in Sacramento. The meeting was designed to provide legislative advocate Gerry Shelton, from Capitol Advisors Group, an opportunity to brief members on the latest legislative activities in Sacramento and to prepare everyone for their legislator visits at the Capitol. In addition to the talking points that focus on the impact of LCFF and CTE funding, resources provided included:

- Comprehensive Bills of Interest document that categorizes bills by areas of interest that effect teachers and education
- "Myths and Facts" sheets that takes quotes from the Governor's budget summary regarding Strong Workforce, regionality and industry partnerships, and brings it back to K12 CTE.
- California State Assembly and Senate Rosters
- Toolkit Overview and Briefing document that outlines how to conduct the meeting and that explains the current environment for legislators
- AB 1743 and a sample letter of support for AB 1743
- CTE Documents from the Advance CTE website pertaining to CTE in California
- CTEIG survey results
- Harris Data Dashboard

Board Approved Slate of Officers for Election for 2018-2019 Executive Committee Positions

President Elect: Tracie Zerpoli, **Superintendent of Tri-Cities ROP**

Central Region Coordinator: Valerie Vuicich, Administrator, Fresno COE/ROP

Southern Region Coordinator: Carol Hume, Superintendent of Coastline ROP
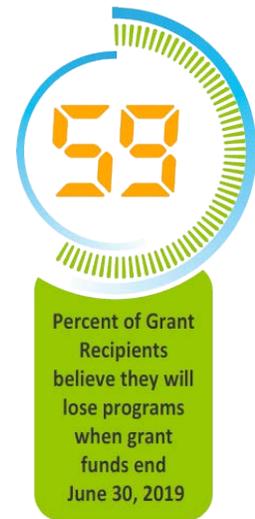
CTE Legislative Priorities 2018

ROCPs and other high-quality K-12 CTE programs have successfully provided job and workplace skills for K-12 students for over 50 years, and:

- Make it a priority to work closely and collaboratively with the business community

- Help ensure the strength of our workforce, global competitiveness, and the economic health of our communities

- Graduate students at higher rates than non-CTE students through engagement in rigorous, high quality, and relevant CTE programs

We appreciate the support that the Legislature and Governor have shown through the CTE Incentive Grant (CTEIG), however:

- Grants funds do not sustain or sufficiently maintain existing programs, or fund new programs

- K-12 CTE programs, no matter the delivery system, need ongoing stable funding to exist, and meet student and workforce needs in a manner consistent with state and economic growth standards

59

Percent of Grant Recipients believe they will lose programs when grant funds end June 30, 2019

Reject or Amend

While we appreciate the Governor's proposal to provide $212 million in grant funding for K-12 CTE through the Community Colleges, this proposal does not create the efficient, comprehensive and sustainable funding stream needed for K-12 CTE. Instead, it:

- Creates an additional layer of unnecessary bureaucracy

- Creates an intensified competitive arena, and conflicts between the K-12 community and their local community colleges

- Limits access and equity for *all students*

- Creates a misalignment between funding and K-12 accountability in terms of College and Career Readiness

- Fails to focus on the broad spectrum of industry sectors supported by existing K-12 programs

- Disrupts the connection to local business communities and labor markets that have been built over 50 years by K-12 programs

- *Excludes County Office ROCPs* from the process

K-12 CTE funding should go directly to high-quality (proven, existing and well-planned) K-12 CTE programs, including ROCPs (JPAs and County Office operated), and other K-12 CTE programs, that are aligned to the labor market across all industry sectors and have ongoing connections to the business community.

Support

Assembly Bill 1743 (O'Donnell) extends CTE Incentive Grant:

- ✓ **Provides $500 million annually with a one-to-one local match**
- ✓ **Requires student/program performance standards as a requirement to be eligible or renew funds**
- ✓ **Provides access and equity, particularly for students with disabilities**
- ✓ **Provides opportunities for leadership development**
- ✓ **Supports local flexibility, control and LCFF priorities**
- ✓ **Provides $12 million to support regional-based technical assistance for grantees**

Board Meeting Highlights- continued

Financial Report

CAROCP Treasurer, Howard Burkett reported that CAROCP has picked up two new memberships resulting from work that Harris School Solutions performed via the data dashboard project. Mr. Burkett reported that with the continued success of the annual CALCP/CAROCP Fall Conference, we should end the year with a small surplus.   The membership year officially starts in October, and March is a midway point in the membership year. Mr. Burkett will do an income comparison from last year to this year. The Board requested that the income side of the budget, pertaining to institutional memberships be re-evaluated.

Membership Report

A membership report was provided by Membership Committee Co-Chair Howard Burkett. A question was raised about the institutional membership fee schedule. Membership fees are located on the application form itself, as well as in the CAROCP By-laws. Fee levels are determined by the institution's budget and is self-reported. Kit Alvarez gave an example of how her institutional fees dropped dramatically due to LCFF funding shifts at the county office. Eighteen organizations have joined CAROCP at this time. Co-Chair Charlie Hoffman suggested that CAROCP re-evaluate its operational costs and instead look at having a paid position, which maybe more cost effective. The sponsorship program needs to be re-evaluated for the upcoming year.

Ad Hoc CCI Report

Stephanie Houston reported that the CCI work group met in March. The biggest issue is the capacity of CALPADS for collecting certain types of information. It can only count class codes. Work Experience education maybe the only program that can count work-based learning at this time. Efforts are underway to evaluate the potential for Workability and TPP for Special Education students. A future meeting is planned for looking at industry certifications. It should also be noted, that changes in CALPADS requires approximately 2 years to implement.

Upcoming Events

April 23, 2018 CACTE Presents: **High Quality CTE Leadership Professional Development**

Register at https://sbcss.k12oms.org/2179-144881

Hosted by North Orange County ROP, 385 N. Muller St., Anaheim CA 92801

Co-sponsored by CALCP

June 25-27, 2018 **Annual CAROCP Transition Meetings and Board Meeting**

Bahia Hotel Mission Bay, San Diego

Registration information coming soon !!!

CDE Report

Written Report Provided by Michelle McIntosh, Education Administrator I

Federal Perkins- the Senate now has a proposal, and reauthorization could be possible this spring or summer.

CALPADS- CDE is still working on transitioning CALPADS data back into the Perkins data system to provide information to LEAs for E-2 reporting. The current due date is May 30, but it may change depending on final the transition date.

State Perkins Allocations- Next year's allocations are being calculated, and you will be notified of your preliminary allocation soon.

PROP 51- Round 4 final funding from the State Allocation Board could be made as soon as May. Round 5 funding applications will be due October 31, Halloween!

CTEIG- Round 3 allocations went to the SBE and were approved during the March meeting. This year, it is a $2 LEA to $1 State match.

Middle School Grants- Grants were released for middle schools that partner with a high school CPA.